Wyomissing Area School District
Data Overview

April 11, 2022
Curriculum Committee

Dr. Melissa Woodard

AGENDA

- Historical Data
- Growth Data - 2021-2022
  - Overview Classroom Diagnostic Tests
  - Overview Fountas and Pinnell Levels (grades K-4)
  - Overview of Lexile Levels (grades 5-8)
- Data Overview from New Roles
- Comprehensive Plan Update
  - Mission, Vision and Values
  - Goal Areas

PSSA Overview Grade 3 Math

**Percentages in presentation may not equate to 100 due to rounding.

Year	# of Students	Adv	Pro	Basic	Below
2020-2021	134	25%	33%	19%	25%
2019-2020					
2018-2019	138	29%	30%	32%	9%
2017-2018	135	30%	40%	24%	6%
2016-2017	145	23%	37%	21%	19%

PSSA Overview Grade 3 ELA

Year	# of students	Advanced	Proficient	Basic	Below Basic
2020-2021	135 students	17% (23)	52% (70)	25% (34)	6% (8)
2019-2020					
2018-2019	138 students	22% (30)	53% (73)	21% (29)	4% (6)
2017-2018	132 students	21% (28)	54% (71)	21% (28)	4% (5)
2016-2017	145 students	18% (26)	55% (80)	24% (35)	3% (4)

PSSA Overview Grade 4 Math

Year	# of Students	Adv	Pro	Basic	Below
2020-2021	124	15%	31%	29%	25%
2019-2020					
2018-2019	136	30%	29%	33%	7%
2017-2018	149	28%	32%	32%	8%
2016-2017	138	37%	26%	24%	13%

PSSA Overview Grade 4 ELA

Year	# of students	Advanced	Proficient	Basic	Below Basic
2020-2021	124 students	37% (46)	35% (43)	23% (29)	5% (6)
2019-2020					
2018-2019	135 students	38% (51)	44% (60)	17% (23)	<1% (1)
2017-2018	149 students	27% (40)	44% (65)	27% (40)	3% (4)
2016-2017	138 students	36% (50)	37% (51)	23% (32)	4% (5)

PSSA Overview Grade 5 Math

	# of students	Advanced	Proficient	Basic	Below Basic
2020-2021	121 students	13% (15)	31% (38)	31% (38)	25% (30)
2019-2020					
2018-2019	147 students	22% (32)	35% (52)	29% (43)	14% (20)
2017-2018	134 students	25% (33)	29% (39)	25% (34)	21% (28)
2016-2017	133 students	23% (30)	33% (44)	29% (39)	15% (20)

PSSA Overview Grade 5 ELA

	# of students	Advanced	Proficient	Basic	Below Basic
2020-2021	132 students	14% (19)	48% (63)	34% (45)	4% (5)
2019-2020					
2018-2019	148 students	26% (39)	50% (74)	24% (35)	<1% (1)
2017-2018	133 students	25% (33)	48% (64)	26% (35)	<1% (1)
2016-2017	131 students	34% (44)	44% (58)	19% (25)	3% (4)

PSSA Overview Grade 6 Math

	# of students	Advanced	Proficient	Basic	Below Basic
2020-2021	111 students	7% (8)	30% (33)	42% (47)	21% (23)
2019-2020					
2018-2019	136 students	32% (43)	24% (33)	28% (38)	16% (22)
2017-2018	127 students	28% (36)	28% (36)	25% (32)	18% (23)
2016-2017	138 students	29% (40)	30% (42)	31% (43)	9% (12)

PSSA Overview Grade 6 ELA

	# of students	Advanced	Proficient	Basic	Below Basic
2020-2021	103 students	21% (22)	50% (51)	25% (26)	3% (3)
2019-2020					
2018-2019	139 students	45% (62)	42% (59)	13% (18)	<1% (1)
2017-2018	127 students	54% (68)	27% (34)	19% (24)	<1% (1)
2016-2017	137 students	53% (72)	33% (45)	13% (18)	1% (2)

PSSA Overview Grade 7 Math

	# of students	Advanced	Proficient	Basic	Below Basic
2020-2021	128 students	9% (11)	13% (16)	40% (51)	39% (50)
2019-2020					
2018-2019	128 students	27% (34)	26% (33)	21% (27)	27% (34)
2017-2018	132 students	30% (41)	33% (43)	13% (17)	23% (31)
2016-2017	146 students	21% (31)	23% (33)	27% (40)	29% (42)

PSSA Overview Grade 7 ELA

	# of students	Advanced	Proficient	Basic	Below Basic
2020-2021	127 students	12% (15)	47% (60)	39% (50)	2% (2)
2019-2020					
2018-2019	129 students	31% (40)	43% (56)	26% (33)	0% (0)
2017-2018	132 students	35% (46)	48% (63)	17% (23)	0% (0)
2016-2017	146 students	31% (45)	40% (58)	27% (39)	3% (4)

PSSA Overview Grade 8 Math

	# of students	Advanced	Proficient	Basic	Below Basic
2020-2021	109 students	6% (7)	14% (15)	28% (31)	51% (56)
2019-2020					
2018-2019	135 students	23% (31)	24% (32)	26% (35)	27% (37)
2017-2018	153 students	18% (28)	12% (19)	25% (39)	44% (67)
2016-2017	151 students	16% (24)	28% (43)	17% (26)	38% (58)

PSSA Overview Grade 8 ELA

	# of students	Advanced	Proficient	Basic	Below Basic
2020-2021	108 students	14% (15)	46% (50)	32% (35)	7% (8)
2019-2020					
2018-2019	135 students	37% (50)	41% (56)	18% (24)	4% (5)
2017-2018	151 students	20% (30)	52% (78)	23% (34)	6% (9)
2016-2017	151 students	29% (44)	40% (61)	23% (35)	7% (11)

Data - Classroom Diagnostic Tests

Grade 3 Math CDT Data

August	Numbers & Operations	November	Numbers & Operations	March	Algebraic Concepts	Goal 822
	2 Students		0 Students		21 Students	
6 students	4 Students	23 students	23 Students	61 students	40 Students	
111 students	4 Students	90 students	7 Students	43 students	4 Students	800's
	17 Students		39 Students		20 Students	700's
	39 Students		24 Students		14 Students	600's
	29 Students		12 Students		3 Students	500's
	19 Students		8 Students		1 Student	400's
	3 Students		0 Students		1 Student	300's or <
	4 Students		10 Students		21 Students	Did Not Take
	121 TOTAL		**123 TOTAL**		**125 TOTAL**	

Grade 3 ELA CDT Data

September	CDT Craft and Structure	January	Craft and Structure	September	CDT Key Ideas	January	CDT Key Ideas	Goal 741
	9 Students		11 Students		11 Students		11 Students	
50 students	41 Students	52 students	41 Students	37 students	26 Students	44 students	33 Students	
	10 Students		14 Students		9 Students		15 Students	700's
	31 Students		17 Students		33 Students		27 Students	600's
	14 Students		11 Students		20 Students		11 Students	500's
	4 Students		5 Students		10 Students		3 Students	400's
61 Students	2 Students	51 Students	4 Students	74 Students	2 Students	59 Students	3 Students	300's<
	13 Students		23 Students		13 Students		23 Students	Did Not Take
	124 TOTAL		**126 TOTAL**		**124 TOTAL**		**126 Total**	

Grade 4 Math CDT Data

August	Numbers & Operations	November	Numbers & Operations	March	Algebraic Concepts	Goal 910
	3 students		6 Students		36 Students	
15 students	12 Students	29 students	23 Students	76 students	40 Students	
123 students	33 Students	106 students	44 Students	56 students	30 Students	800's
	48 Students		39 Students		19 Students	700's
	28 Students		17 Students		2 Students	600's
	11 Students		3 Students		3 Students	500's
	1 Student		3 Students		2 Students	400's
	2 Students		0 Students		0 Students	300's or <
	10 Students		10 Students		9 Students	Did Not Take
	148 TOTAL		**145 TOTAL**		**141 TOTAL**	

Grade 4 ELA CDT Data

September	CDT Craft and Structure	January	Craft and Structure	September	CDT Key Ideas	January	CDT Key Ideas	Goal 826
	11 Students		25 Students		13 Students		23 Students	
67 students	56 Students	98 students	73 Students	66 students	53 Students	93 students	70 Students	
69 students	2 Students	44 students	8 Students	70 students	12 Students	49 students	7 Students	800's
	32 Students		21 Students		28 Students		23 Students	700's
	16 Students		8 Students		18 Students		11 Students	600's
	14 Students		5 Students		9 Students		3 Students	500's
	4 Students		2 Students		2 Student		4 Students	400's
	1 Student		0 Students		1 Student		1 Student	300's<
	13 students		7 students		13 students		7 students	Did Not Take
	149 TOTAL		**149 TOTAL**		**149 TOTAL**		**149 Total**	

Grade 5 Math CDT Data

September	Numbers & Operations	November	Nub & Op	February	Numbers & Operations	Goal 958
	1 Student		3 Students		10 Students	
13 students	12 Students	32 students	29 Students	51 students	41 Students	
	22 Students		21 Students		20 Students	900's
	34 Students		32 Students		33 Students	800's
	24 Students		18 Students		19 Students	700's
	15 Students		8 Students		8 Students	600's
	7 Students		5 Students	84 Students	4 Students	500's
106 Students	4 Students	89 Students	5 Students			400's
	23 Students		20 Students		8 Students	Did Not Take
	142 TOTAL		**141 TOTAL**		**143 TOTAL**	

Grade 5 ELA CDT Data

September	CDT Craft and Structure	February	Craft and Structure	September	CDT Key Ideas	February	Key Ideas	Goal 890
	12 Students		21 Students		12 Students		16 Students	
69 Students	57 Students	87 Students	66 Students	76 Students	64 Students	84 Students	68 Students	
	30 Students		21 Students		17 Students		24 Students	800's
	13 Students		19 Students		19 Students		14 Students	700's
	5 Students		7 Students		6 Students		12 Students	600's
49 Students	1 Student		2 Students		1 Student		1 Student	500's
		51 Students	2 Students	43 Students	0 Students	54 Students	3 Students	400's
	28 Students		8 Students		28 Students		8 Students	Did Not Take
	146 TOTAL		**146 TOTAL**		**147 TOTAL**		**146 TOTAL**	

Grade 6 Math CDT Data

September	Numbers & Operations	November	Numb & Op	February	Numbers & Operations	Goal 1023
	9 Students		9 Students		28 Students	
39 students	30 Students	51 students	42 Students	89 students	61 Students	
113 students	8 Students	86 students	7 Students	55 students	3 Students	1000's
	24 Students		30 Students		33 Students	900's
	37 Students		34 Students		8 Students	800's
	25 Students		9 Students		9 Students	700's
	6 Students		5 Students		1 Student	600's
	13 Students		1 Student		1 Student	500's
			12 Students		5 Students	Did Not Take
	152 Total		**149 Total**		**149 Total**	

Grade 6 ELA CDT Data

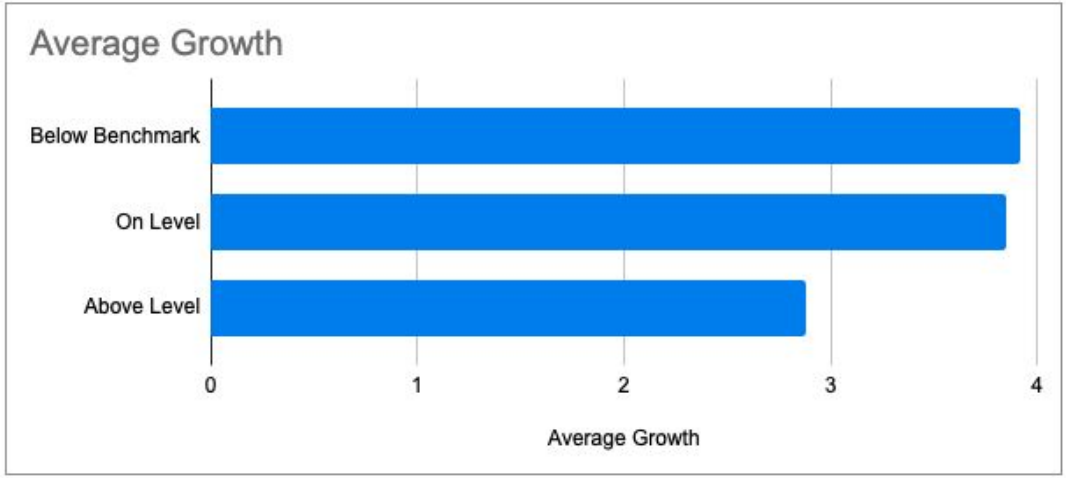
September	CDT Craft and Structure	February	Craft and Structure	September	CDT Key Ideas	February	CDT Key Ideas	Goal 845
	8 Students		8 Students		11 Students		17 Students	
	78 Students		74 Students		65 Students		72 Students	
99 Students	13 Students	106 Students	24 Students	98 Students	22 Students	109 Students	20 Students	900's
	28 Students		18 Students		21 Students		20 Students	800's
	8 Students		13 Students		6 Students		13 Students	700's
	1 Student		5 Students		3 Students		2 Students	600's
38 Students	1 Student	38 Students	2 Students	31 Students	1 Student	36 Students	1 Student	500's<
	20 Students		3 Students		28 Students		3 Students	Did Not Take
	157 TOTAL		**147 TOTAL**		**157 TOTAL**		**148 TOTAL**	

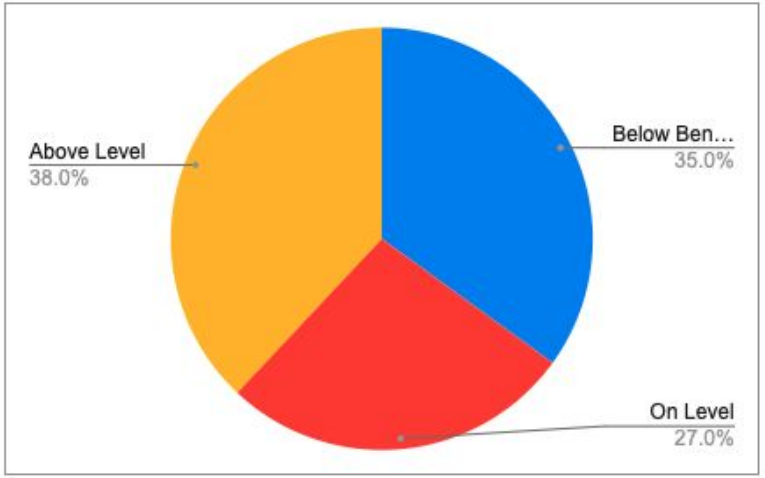
Fountas and Pinnell Reading Level Data (Grades 1-4)

Grade 1 - Fountas and Pinnell Data

	Average Growth	Grade 1st
Below Benchmark	3.92	41
On Level	3.85	14
Above Level	2.88	45

	Trimester II
Below Benchmark	35
On Level	27
Above Level	38

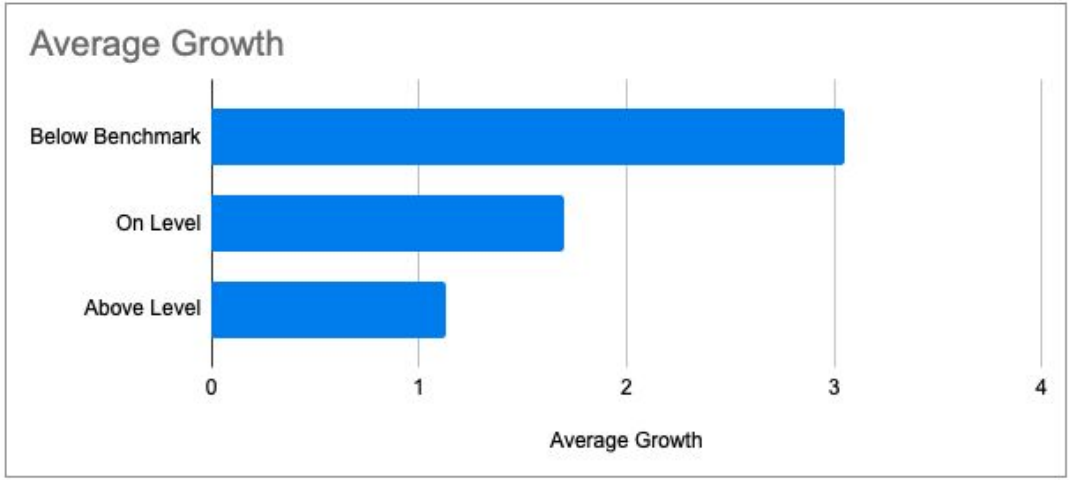


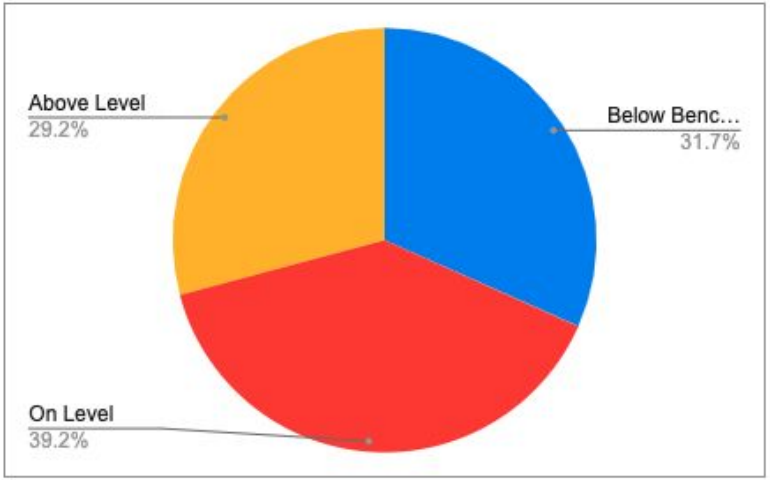


Grade 2 - Fountas and Pinnell Data

	Average Growth	Grade 2nd
Below Benchmark	3.05	36
On Level	1.7	27
Above Level	1.13	53

	Trimester II
Below Benchmark	38
On Level	47
Above Level	35

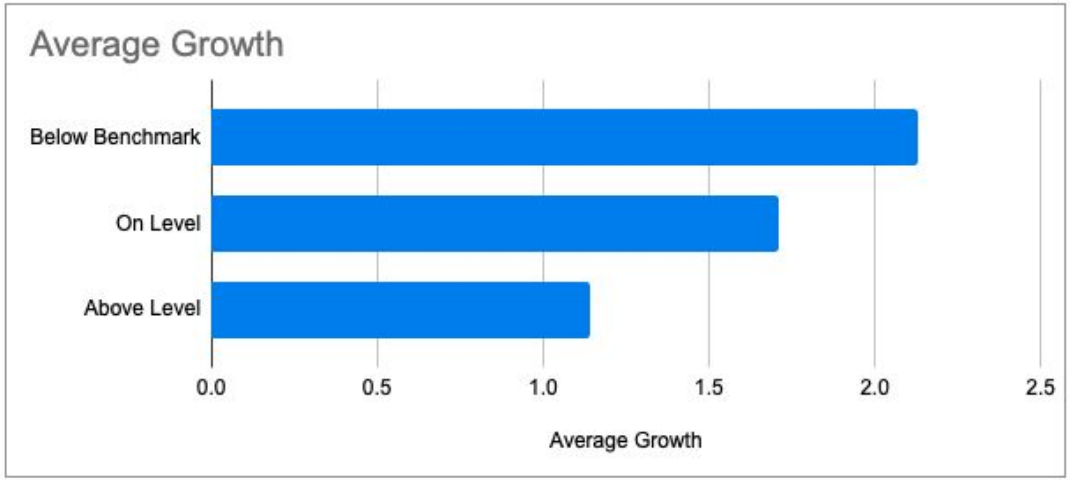


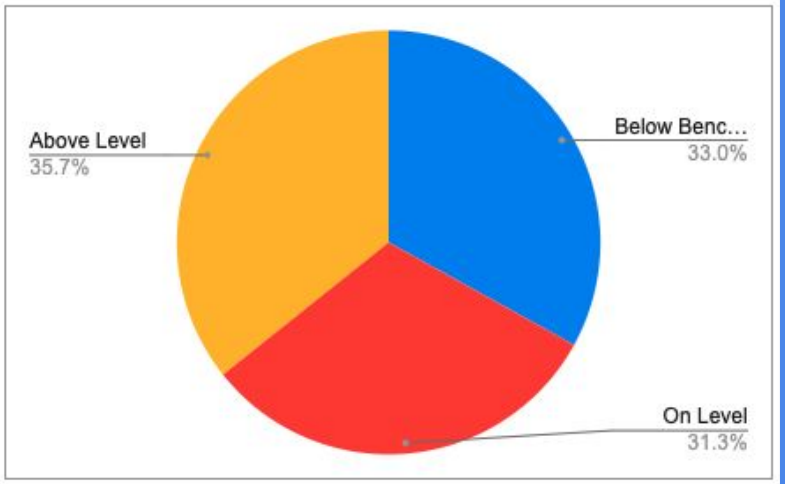


Grade 3 - Fountas and Pinnell Data

	Average Growth	Grade 3rd
Below Benchmark	2.13	29
On Level	1.71	35
Above Level	1.14	48

	Trimester II
Below Benchmark	37
On Level	35
Above Level	40

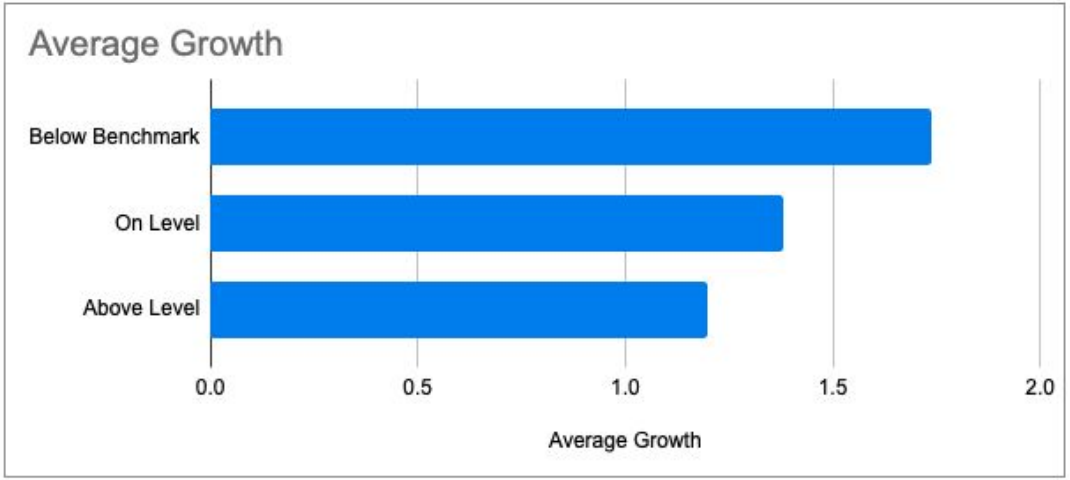


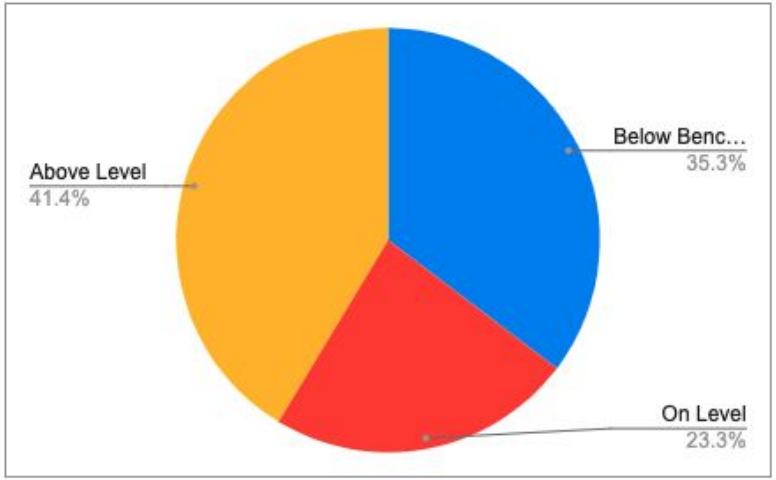


Grade 4 - Fountas and Pinnell Data

	Average Growth	Grade 4th
Below Benchmark	1.74	31
On Level	1.38	34
Above Level	1.2	68

	Trimester II
Below Benchmark	47
On Level	31
Above Level	55

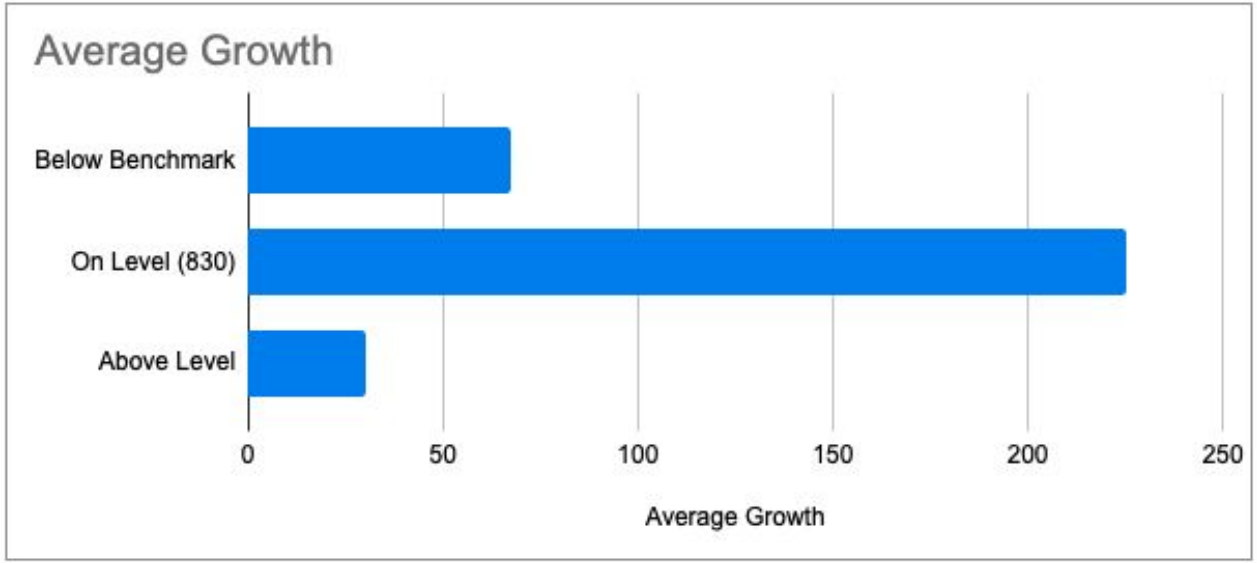




SRI Lexile Reading Levels Grades 5-8

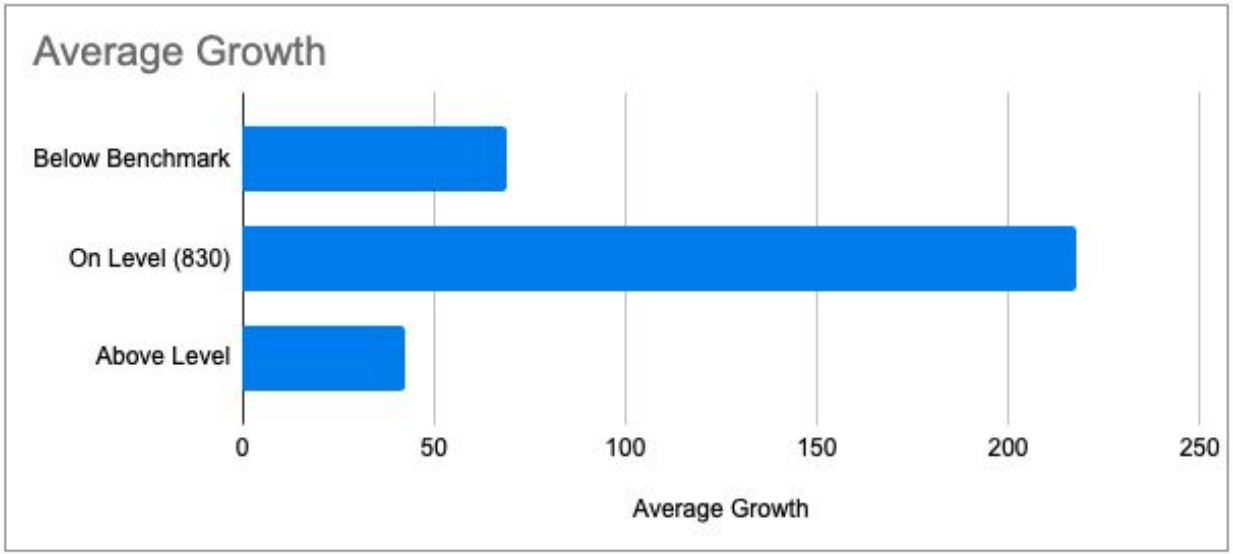
SRI Lexile Levels - Grade 5

	Average Growth	Grade 5th
Below Benchmark	67.31	66
On Level (830)	225	1
Above Level	30.17	56



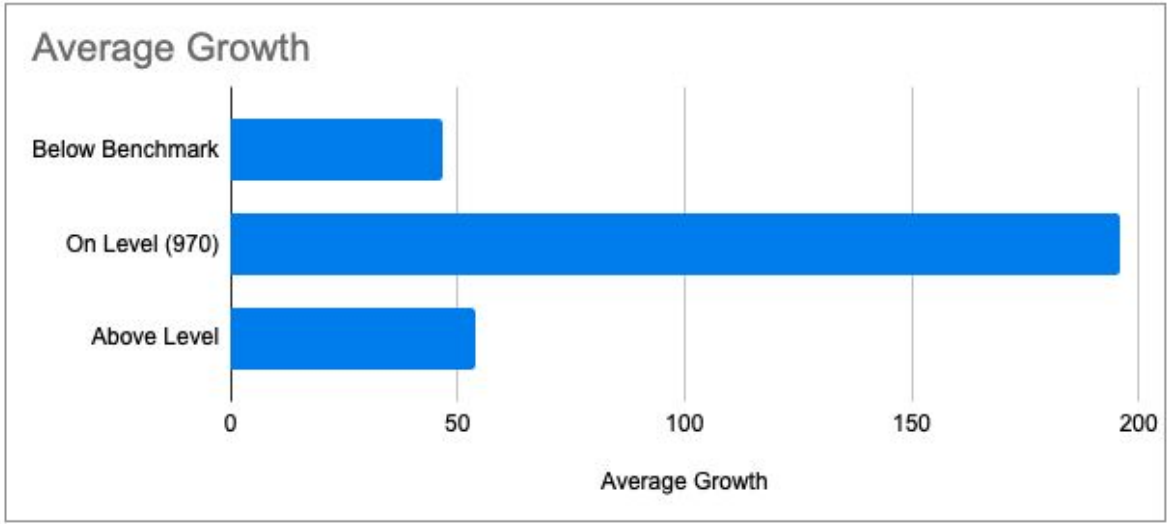
SRI Lexile Levels - Grade 6

	Average Growth	Grade 6th
Below Benchmark	68.91	71
On Level (830)	218	1
Above Level	42.26	61



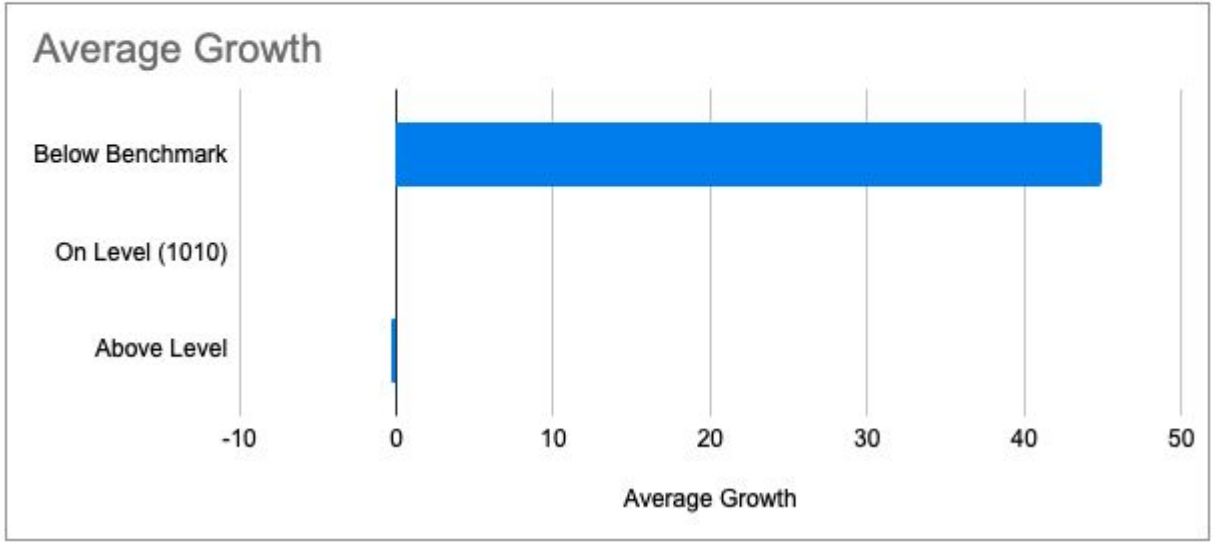
SRI Lexile Levels - Grade 7

	Average Growth	Grade 7th
Below Benchmark	46.8	52
On Level (970)	196	1
Above Level	54.07	61



SRI Lexile Levels - Grade 8

	Average Growth	Grade 8th
Below Benchmark	45	66
On Level (1010)	0	0
Above Level	-0.33	48



WHEC Math Intervention Data

Grade 3 Math Intervention Data

Student	September 2021 score	November 2021 score	March 2022 score	Statistically significant growth Nov to March?	EOY goal - 822
A		421 (Feb score)	427	no	
B	456	565	452	no	score increased
C	506	434	464	no	score decreased
D	400	513	470	no	statistically significant growth
E	480	517	501	no	released from group
F	481	545	502	no	
G	421	614	505	no	
H	364	544	517	no	
I	430	407	552	yes	
J	448	522	575	no	
K	493	515	626	no	
L	447	602	640	no	
M	661	556	661	no	
N	619	558	688	no	
O	521	476	723	yes	
P	547	503	729	yes	
Q	467	557	749	yes	
R	493	691	released in Jan.		

Grade 4 Math Intervention Data

Student	September 2021 score	November 2021 score	March 2022 score	Statistically significant growth Nov to March?	EOY goal - 910
A	745	653	573	no	
B	617	648	604	no	score increased
C	394	681	630	no	score decreased
D	543	658	639	no	statistically significant growth
E	543	459	665	yes	released from group
F	718	696	697	no	
G	761	672	699	no	
H	588	562	716	yes	
I	657	644	731	no	
J	672	680	778	no	
K	556	648	789	yes	
L	612	688	809	no	
M	387	682	821	yes	
N	625	627	844	yes	
O	586	504	942	yes	***release after spring break
P	530	773	released in Jan.		
Q	645	812	released in Jan.		
R	626	844	released in Jan.		
S	582	483			No longer in district

WREC ELA Intervention Data (SRI Lexile Levels)

Grade 5

	AUG	NOV	JAN/FEB	MAR	MAY	KEY
A	698	691	685			<619
B	708	854				620 - 829
C	398	625	761			830 - 1010
D	624	569				1011 - 1700+
E	679	726	718			
F	746	740	601			
G	697	801				
H	334	408	moved			
I	604	724	804			
J	597	869				
K	599	699	774			
L	762		704			
M	540		714			
N	774		625			
O	749		762			

Grade 6

	AUG	NOV	JAN/FEB	MAR	MAY	KEY
A	672	605	722			<729
B	722	851				730 - 924
C	719	825	898			925 - 1070
D	567	666	757			1071 - 1700+
E	623	640	696			
F	750	840				
G	616	809				
H	663	767	881			
I	888	804				
J	788	763	764			
K	945	943				
L	643	785	786			
M	843		882			
N	813		991			
O	897		899			

JSHS ELA Intervention Data

Grade 7

	AUG	NOV	JAN/FEB	MAR	MAY	KEY
A	474	512	504	527		<769
B	591	594	602	606		770 - 969
C	416	696				970 - 1120
D	581	644	658	604		1121 - 1700+
E	354	511	536	571		
F	618	707				
G	542	599	649	634		
H	619	655				
I		508	302	355		
J	625		748			
K		750		948		
L		756	842			
M			763	781		
N			467	519		

Grade 8

	AUG	NOV	JAN/FEB	MAR	MAY	KEY
A	304	329				<789
B	720	840				790 - 1009
C	670	643	685			1010 - 1185
D			716	762		1186 - 1700+
E			760	868		
F			787	828		

Comprehensive Planning Updates

Mission and Vision

OUR MISSION
Inspiring Excellence, One Spartan at a Time!

OUR VISION - *suggested revision*
The Wyomissing Area School District aspires to:

Prepare students to excel in their global community;
Offer rigorous academics and enriching extracurricular opportunities;
Provide innovative opportunities to support all learners;
Attract and retain educators of impact; and
Create a culture that fosters strong relationships, dignity and growth.

Comprehensive Plan - Goal Areas

1. Increase K-12 math achievement
2. Continued focus on increasing literacy achievement, specifically among subgroups
3. Create relevant and meaningful learning opportunities for all K-12 students
4. Implement the use of differentiation to meet needs of individual learners in Tier I classrooms
5. Develop a structure of MTSS/RtII supports across the K-12 system